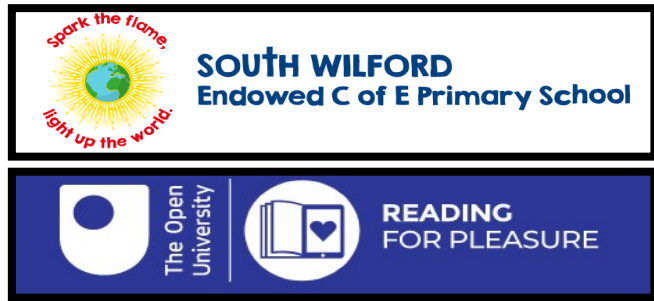


Reading for Pleasure at South Wilford



Vision and Intent

Our aim is to develop a life long love of reading in our children and community, inspired by the five outcomes from the Teachers as Readers Research. **We are all readers.** Everyone is supported to be a reader. Staff are striving to be Reading Teachers—teachers who read and readers who teach. Reading for pleasure is knowing our children as readers and providing for their needs. Reading for pleasure is **L**earner led, **I**nformal, **S**ocial and with **T**exts that tempt. We value the Rights of the Reader and share it with children.

To develop children's RfP effectively, the TaRs research showed that teachers need to develop:

1. Considerable knowledge of children's lit & other texts
2. Knowledge of children as readers
3. A RfP pedagogy:
 - ❖ social reading environments
 - ❖ reading aloud
 - ❖ informal book talk, inside-text talk and recommendations
 - ❖ independent reading time
4. As Reading Teachers - teachers who read and readers who teach
5. Reciprocal and interactive reading communities. (Cremin et al., 2014)



Whole School

World Book Day Pyjamarama Diverse and inspiring texts Staff Meetings
RfP Curriculum Leaders
The South Wilford Reader Newsletters Summer Reading Festival - Booknic
Open University's Teachers' Reading Group Host School Research Led
Reading Rivers Summer Reading Challenge Teachers' Summer Reading Challenge
Library Areas New Texts that Tempt OU Development Projects Published
Class Reads and Topic Linked Texts KS2 Reading Garden Book Votes Secret Readers



Curriculum-enriched with new and classic texts that link to topic

EYFS

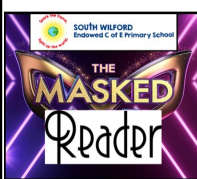
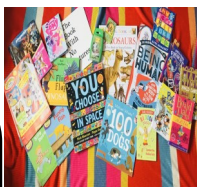
Daily phonics lessons
Fully decodable reading books
1:1 reading
Daily story time and rhyme time
D.I.S.C.O Questions
Reading corner
Small world area
Book Blanket Club
Continuous Provision
Snuggle with a Story
Daily Book Vote
Secret Readers

KS1

Reading Spine Class Reads
Daily phonics lessons
Fully decodable reading books
1:1 reading
Daily story and rhyme time
D.I.S.C.O Questions
Verbal, Shared and Guided Reading
Comprehension Practice
Reading corners
Library Area
Continuous Provision
ERIC
Reading whatever and wherever you want to sessions

KS2

Reading Spine Class Reads
Focus on Fluency
Class set of books
Comprehension Practice
Key Vocabulary
D.I.S.C.O Questions
Library Area
Reading Corners
KS2 Book Club
ERIC
Reading whatever and wherever you want to sessions



Our Why:

To inspire everyone to be a lifelong reader

