

SWEPS Whole School Provision Map – Cognition and Learning

‘Teachers are responsible and accountable for the progress and development of the pupils in their class, including where pupils access support from teaching assistants or specialist staff’ (COP 6.36)

‘High quality teaching, differentiated for individual pupils, is the first step in responding to pupils who have or may have SEN. Additional intervention and support cannot compensate for a lack of good quality teaching’ (COP 6.37)

Intent:

We are ambitious and aspirational in our expectations for children with cognition and learning needs. All children will reach their full potential and achieve the best possible outcomes at our school and in their futures. Our curriculum supports children in developing knowledge and skills and applying these independently. Staff use their knowledge, skills and expertise to adapt learning and opportunities for children with cognition and learning needs. This ensures everyone is able to access the classroom curriculum and wider curriculum activities.

Curriculum

Aims for excellence for all
Creativity and collaboration are key features
Concepts revisited over the years
Immersion in curriculum content is key across school
Knowledge rich, with time spent ensuring understanding
Making links in learning
Experiences and opportunities planned to raise aspirations
Reading underpins all learning
Trips, visits and visitors in all year groups
Use of Oxfam

Quality First Teaching (support to access the curriculum)

Pre Teach
Immediate intervention
Colourful semantics
Calm environments rich in growth mindset
Class set of I Pads.
Collaborative learning
Dyslexia friendly resources
Writing stations
Working walls (English, maths and topic)
Scaffolding
Vocabulary development – use of working walls, word banks, paired talk.
Maths manipulatives – Numicon, Base 10
Visual aids
Slower Learners identification and monitoring
Pupil progress meetings
SEN/PP surgeries.
Fluid teaching
Evidence based research teaching and learning strategies used

Interventions

Pre Teach
Precision Teaching
5 Minute Box
Switch on reading and writing
Paired reading
Units of Sound
Colourful semantics
Inference Training
First class @ Number
Suuccess @ Arithmetic

Wider curriculum opportunities

After school clubs – sports, drama, choir, dance, basketball, cooking, football
Peripatetic music lessons, guitar lessons
Specialist P.E. and swimming lessons
Residential offered to all children Yr2-Yr6
Opportunities for all children to apply for roles such as buddies and school council
Farm, wildlife garden and Forest Schools on site

CPD

Educational Psychologist – Lego therapy, 1:1 assessment and support for specific children, SENCO support, supervision for teachers.
Autism Team – colourful semantics and visual aids, Clicker 7, Explosive child training, AET
Learning Support Team – dyslexia friendly strategies and resources and dyslexia screening, Use of B Squared assessment tracking
Internal staff CPD in Quality First teaching and specific interventions and resources