

Assessing children with SEND at South Wilford

Why use B Squared	For a small number of children who have a special educational need, the National Curriculum statements which we use to assess progress and attainment will not be appropriate as the child is working developmentally well below their peers. These children may make slower progress and it is imperative that this progress is tracked and small steps are planned for
Why use AET progression trackers	Autism Education Trust trackers are used for children who access the Ark provision. It is a comprehensive interactive assessment tool for children and young people on the autism spectrum in mainstream and specialist early years, school and post 16 settings. Designed to support staff in identifying learning priorities and measuring progress in areas that fall outside the national curriculum.
How do I know which children are assessed using B squared or AET?	Data tracking, SEN surgeries and pupil progress meetings at half termly points will identify children who are at risk of not making expected progress. The decision to use B Squared or AET trackers will be made in discussion between the class teacher and Senco.
Do I need to use all of the AET and B squared targets?	No. You only need to use the trackers that are most relevant to the child's needs. For example, a child with Autism may need particular targets around social interaction using the AET trackers but a child with a cognition and learning need around literacy development may be assessed using B squared for Reading and Writing but the whole school assessment system for Maths.
What will this look like on whole school progress and attainment tracking?	Every child using AET targets will have an individual tracking document. Children using B squared will have online tracking completed termly and paper copies which will be annotated more regularly. These documents should be brought to pupil progress meetings to discuss progress. Whole class records may show no progress for these children but their personal documents will show small steps of progress made.
When do I need to complete the tracking documents? How will it be moderated?	B squared and AET tracking must be updated every half term though paper copies will be annotated as a working document by TAs and Teachers. The Senco will analyse data every term in line with whole school assessment procedures.