



Assessment of Foundation Subjects at South Wilford

Foundation subjects are assessed by the class teacher throughout the year and are based on observations, questioning during lessons, children's books, plus end of unit assessments. These are recorded twice - at the start and end of the year on Insight. We use a mixture of formative and summative strategies depending on the subject (see table below). Children are assessed as either Working Towards or Working at the Expected Standard.

Children who demonstrate a particular interest or flair for a subject may be put forward as curriculum leaders and access enrichment opportunities.

Children who are identified as working towards the expected standard are supported appropriately for that subject using scaffolds and adaptations.

Subject	Formative Assessment	Summative Assessment
Science	End of unit Quiz	Termly 'Sticky Quiz'
Geography	Sticky 7 Quizzes	End of year Socrative/Kahoot Quiz
	Mind Maps – What do you know? Questioning (DISCO)] Oracy activities – debate/discussion	Termly 'Sticky Quiz' End of year Socrative/Kahoot Quiz
History	Experiments/Tests Mini Quizzes Accessing age related texts	Termly 'Sticky Quiz' End of year Socrative/Kahoot Quiz
Computing	Self-Assessment docs Book work	Digital Outcomes (Journals and projects) Purple Mash Assessment
PSHE		End of unit SCARF assessments
RE		Termly End of Unit Set Assessment Tasks
PE	Observation Practical demonstration Peer evaluation Self- Assessment / Video / pictures	Competition Demonstration Performance Progression of skills
Art Music DT	In class observation Application of Skills Understanding of Art form Ideas and creativity	Final outcome Performance
French/MFL	Questioning Oracy activities – conversation / paired Mini Quizzes Call and response	End of unit Assessment (quiz)

In History, Geography and RE, we use an end of unit quiz to assess the key declarative knowledge. We also use a bespoke, end of unit assessment task to assess their disciplinary knowledge and wider understanding of the subject.