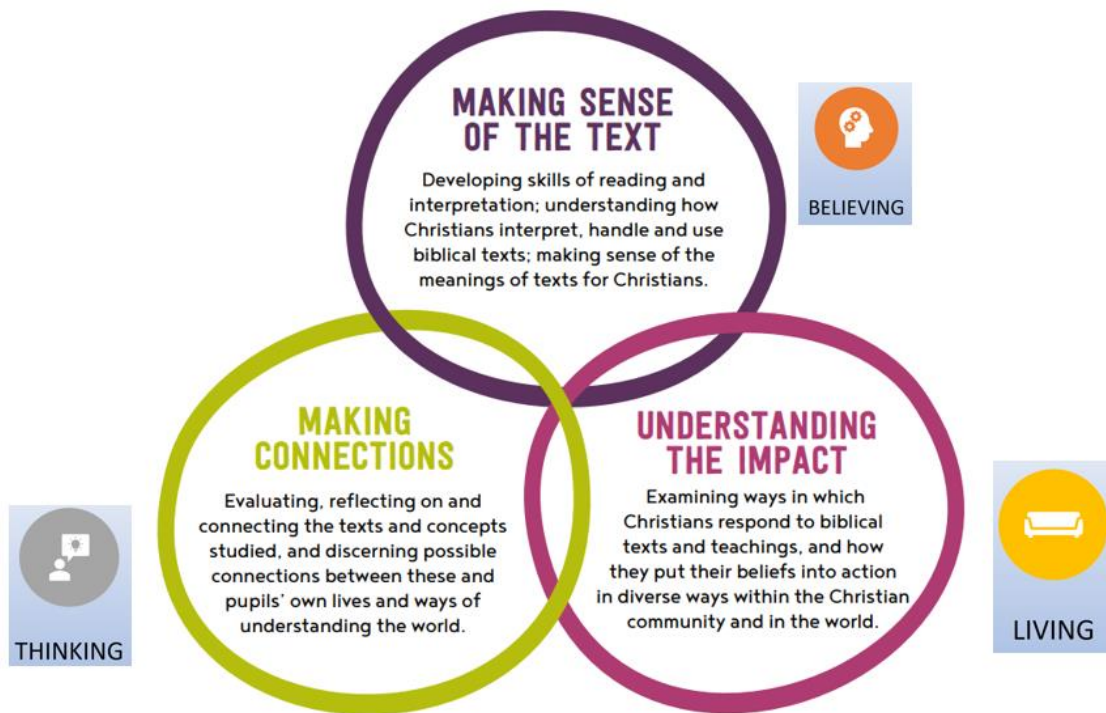


Core Strands of RE teaching

Understanding Christianity's approach to teaching about Christianity builds up pupils' encounters with biblical concepts through texts, placing the texts and concepts within the wider Bible story. Each unit addresses a concept, through some key questions, exploring core Bible texts, their impact for Christians, and possible implications for pupils. Each unit incorporates the three elements below:



Believing: What do they believe and where do these beliefs come from? EG The Bible, Quran, Torah. The story behind it.



Thinking: Does it make sense? A chance to question why and think deeply. Why would they believe this and what is important to them? ***DISCO QUESTIONS***



Living: How does this impact human's lives? What does it mean to be a Christian/Muslim/atheist. How does this impact the daily lives of people?



What we use to judge assessments:

	Believing	Living	Thinking
GD+	Analyse arguments cogently, justifying perspectives	Synthesise their research in RE using different disciplines	Use varied disciplines of religious study to research ultimate questions
Y6	Evaluate diverse beliefs, perspectives, sources of wisdom, ways of life	Explain ideas creatively and coherently, using the main methods of religious study	Evaluate questions and arguments personally and critically
Y5	Appreciate and appraise different understandings of religion and world views	Express insights into questions, giving coherent accounts of beliefs + ideas	Enquire into and interpret ideas, sources and arguments
Y4	Explain the impact of and connections between ideas, practices, viewpoints	Explain diverse ideas and viewpoints clearly in various forms	Investigate and explain why religions and world views matter
Y3	Understand ideas and practices, linking different viewpoints	Express and apply ideas thoughtfully in RE	Apply ideas about religions and world views thoughtfully
Y2	Describe religions and world views, connecting ideas	Give thoughtful responses using different forms of expression in RE	Consider and discuss questions, ideas and points of view
Y1	Retell stories, suggesting meanings for sources of wisdom, festivals, worship	Ask questions and give opinions about religions, beliefs and ideas	Collect, use and respond to ideas in RE
EYFS	Recall, name and talk about materials in RE	Observe, notice and recognise materials in RE	Notice and find out about religions and world views

Key Words:

- World Approach to RE
- Helping ALL Children Flourish
- Fostering Religious Literacy in RE (think Oracy!)
- Thinking Living and Believing 3 core strands of RE
- Termly Assessments (3x year)
- Godly plays/Story focus
- Focus on our school's community / links with church