

Year 1 Writing Standards

Working Towards the Expected Standard						
The pupil can, after discussion with the teacher:						
I can sit at the table, holding a pencil comfortably and using the correct pencil grip.						
I can say out loud what I am going to write about						
I can write a single sentence demarcated with capital letters and full stops.						
I can segment many spoken words into phonemes and represent these by graphemes.						
I can spell some common exception words.						
I can begin to form lower-case letters in the correct direction, starting and finishing in the right place.						
I can spot when I have missed finger spaces.						
Working at the Expected Standard						
The pupil can, after discussion with the teacher:						
I can read my own writing aloud clearly to check it makes sense.						
I can orally rehearse sentences and sequence them to form short narratives or non-fiction texts.						
I can join words and clauses with the conjunction 'and'						
I can demarcate many sentences using a capital letter and a full stop, and begin to use question marks and exclamation marks.						
I can try to use adjectives (e.g. We had a <i>wonderful</i> time)						
I can use a capital letter for names of people, places, days of the week, and the personal pronoun 'I'.						
I can spell some Year 1 common exception words and the days of the week.						
I can add – s or –es to make plurals correctly (e.g. dogs, boxes)						
I can use the prefix –un (e.g. She was feeling unwell)						
I can add the suffix –ing, -ed, -er and –est to root words (e.g. farmed, tallest)						
I can form many letters and digits correctly, with some difference between upper and lower-case letters.						
I can use spaces between words.						
Working at Greater Depth						
The pupil can, after discussion with the teacher, begin to write effectively and coherently for different purposes:						
I can join words and clauses with a variety of coordinating conjunctions (e.g. and, but, so) and am beginning to use some subordinating (when, because)						
I can use capital letters and full stops mostly correctly.						
I can spell most Year 1 common exception words accurately and make phonetically plausible attempts at spelling unfamiliar words.						
I can form most letters correctly.						