



Year 2 Writing Standards

Working Towards the Expected Standard						
After discussion with the teacher:						
I can write sentences that are sequenced to form a short narrative (real or fictional)						
I can demarcate some sentences with capital letters and full stops.						
I can segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonetically plausible attempts at others.						
I can spell some common exception words.						
I can form lower-case letters in the correct direction, starting and finishing in the right place.						
I can form lower-case letters of the correct size relative to one another in some of my writing.						
I can use spacing between words.						
Working at the Expected Standard						
After discussion with the teacher:						
I can write simple, coherent narratives about personal experiences and those of others (real or fictional)						
I can write about real events, recording these simply and clearly.						
I can demarcate most sentences in my writing with capital letters and full stops, and use question marks correctly when required.						
I can use present and past tense mostly correctly and consistently.						
I can use co-ordination (e.g. or/and/but) and some subordination (e.g. when/if/that/because) to join clauses.						
I can segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonetically plausible attempts at others.						
I can spell many common exception words.						
I can form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters.						
I can use spacing between words that reflects the size of the letters.						
Working at Greater Depth						
After discussion with the teacher:						
I can write effectively and coherently for different purposes, drawing on my reading to inform the vocabulary and grammar for my writing.						
I can make simple additions, revisions and proof-reading corrections to my own writing.						
I can use the punctuation taught at Key Stage 1 mostly correctly.						
I can spell most common exception words.						
I can add suffixes to spell most words correctly in their writing (e.g. -ment, -ness, -ful, -less, -ly)						
I can use the diagonal and horizontal strokes needed to join some letters.						