

South Wilford Nursery Curriculum Overview

	Discover - Be Curious		Explore – Be Brave		Belong – Love and Respect	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC	Marvellous Me!	What’s the Weather?	Helping Hands	What is Spring?	Awesome Oceans	What a wonderful world!
Core Texts	- You Choose - Who Are You? - Kitchen Disco - Ready for Spaghetti - The Family Book - Hey You!	- Leaf Man - Hoot Owl - Meet the Weather - Maisy Mouse - Shirley Hughes Poetry	- Clothesline Clues for Jobs People Do - Who Works at Night? - Building a Home - Emergency! Awesome Engines - You Can’t Call an Elephant in an Emergency - Mog and the Vee Eee Tee	- Goldilocks - The 3 Little Pigs - Hansel and Gretel - Jack and the Beanstalk - Jasper’s Beanstalk - The Little Seed	- Shark in the Park - Sea: a world beneath the waves - Hooray for Fish - Lost and Found - Somebody Swallowed Stanley	- Walk Through the Jungle - Polar Bear, Polar Bear, What Do You Hear? - Monkey Puzzle - Journey - Martha Maps it Out - Fruits: a Caribbean Counting Poem
Communication and Language	- Know colour, as well as objects by their function - Repeat and request in 2 words - Everyday words	- Simple questions and instructions - Joining in with rhyme and song - Short sentences of 2-3 words	- Focus on adults when they read or sing - Concentrate for slightly longer periods - Pronouns and prepositions	- Know and talk about familiar rhymes and books - Responding to questions, phrases and conversations - Express feelings, desires and needs	- Listening and enjoying longer stories - Know rhymes, stories and songs - Paying attention and communicating with others around them	- Starting conversations with an adult or friend, taking may turns to talk - Expressing points of view and debating if they disagree - To use talk to organise themselves and play
Personal, Social and Emotional Development	- I’m special - Marvellous me! - People who are special to me	- Me and my friends - Friends and family - Including everyone	- People who help me and keep me safe - Safety indoors and outdoors - What’s safe to go in my body	- Looking after myself - Looking after others - Looking after my environment	- What does my body need? - I can keep trying - I can do it!	- Growing and changing in nature - When I was a baby - Girls. Boys and families
Physical Development	- Welly Walk - Gymnastics	- Welly Walk - Dance	- Welly Walk - Gymnastics	- Welly Walk - Games	- Welly Walk - Dance	- Welly Walk - Athletics
Literacy	- Knowing some print - New vocabulary from stories - Making marks and meaning	- Range of texts including poetry - Describing using new vocabulary - Reading and mark making sounds	- Knowing and repeating sounds - Engaging in conversations about stories - Controlling marks on a page	- Familiar rhymes, stories and songs - Sequencing and retelling - Letter shapes for initial sounds	- Rhyming words - Applying new vocabulary in conversations about texts - Correctly form some letters	- Knowing print can have different purposes - Words with the same initial sounds - Writing part or all of own name
Maths	- Comparison - Shape, Space and Measure - Patterns	- Counting – number names - Counting – ordering numbers - Subitising	- Pattern - Shape, Space and Measure - Subitising	- Counting - Shape, Space and Measure - Patterns	- Counting - Shape, Space and Measure - Subitising	- Pattern - Subitising - Counting
Understanding the World	- PPC: areas of the classroom - TNW: our body and our food - P&P: family and changes	- PPC: hot and cold places - TNW: seasons and weather - P&P: celebrations	- PPC: jobs people do - TNW: looking after animals - P&P: changes over time	- PPC: photographing objects - TNW: life cycles and growing - P&P: stories	- PPC: exploring objects - TNW: our environment - P&P: photographs of the past	- PPC: different places/maps - TNW: respect and care for all living things - P&P: comparing and contrasting characters
Expressive Arts and Design	- Creating with materials: The Creation Station - Imaginative and expressive: Plan Do Review	- Creating with materials: making sounds - Imaginative and expressive: pretend play	- Creating with materials: representing objects with increasing complexity - Imaginative and expressive: expressing thoughts and feelings	- Creating with materials: combing colours - Imaginative and expressive: small world stories	- Creating with materials: creating with a range of tools and equipment - Imaginative and expressive: using ‘singing’ voice	- Creating with materials: materials are explored freely - Imaginative and expressive: know and sing entire songs
RE & Global Citizenship	- Self-awareness and reflection - Power and governance	- Identify, diversity and self esteem - Empathy and respect	- Social justice and equity - Challenging gender stereotypes	- Critical and creative thinking - Peace and conflict	- Cooperation - Sustainable development	- Globalisation - Concern for the environment