

South Wilford Reception Curriculum Overview

	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
TOPIC	Super Me!	Let's Celebrate!	Dress to Impress	Once upon a time...	Amazing Animals	All Aboard!
Core Texts	<i>Funnybones</i> <i>Michael Recycle</i> <i>Handa's Surprise</i> <i>Paper Dolls</i>	<i>Percy Parkkeeper: After the Storm</i> <i>Owl Babies</i> <i>Penguin Small</i> <i>Threadbear / Old Bear</i>	<i>The Elves & Shoemaker</i> <i>My Mother's Sari</i> <i>Sparkle Boy</i> <i>Pants! & More Pants!</i>	<i>3 Little Pigs</i> <i>Goldilocks and the 3 Bears</i> <i>Jack and the Beanstalk</i> <i>Nursery Rhymes</i>	<i>Very Hungry Caterpillar</i> <i>Dear Zoo</i> <i>The Great Kapok Tree</i> <i>Farm Non-fiction books</i>	<i>The Sandcastle</i> <i>Pirate Pete</i> <i>Hundred Decker Bus</i> <i>Naughty Bus</i>
Literacy	- Read & write own name - Listen to & join in with stories - Write labels & lists	- Poems, rhyme, onomatopoeias - Non-fiction books - Write speech bubbles & cards	- Use adjectives and alliteration - Non-fiction and facts - Write simple captions	- Sequence/ retell traditional tales - Letters from story characters - Write recipe instructions	- Repeating text patterns - Animal poetry - Write sentences to retell stories	- Senses poetry - Describe story settings - Write imaginative stories
Maths	White Rose "Just Like Me!" - Match & sort - Compare amounts, size, weight & capacity - Exploring pattern	White Rose "1, 2, 3", Light & Dark" - Representing, comparing and composition numbers 1-5 - One more/one less - Circles, triangles & quadrilaterals	White Rose "Alive in 5", - Introducing zero - Comparing /composition 0 to 5 - Compare weight & capacity (l) - Length & height; time	White Rose "Growing 6, 7, 8", "Building 9 & 10" - Combining 2 groups; bonds to 10 - Comparing/ composition of 0- 10 3D shape; pattern	White Rose "To 20 & Beyond!", "First, then, now" - Building numbers/counting past 10 - Adding and Subtracting - Spatial reasoning	White Rose "Find my Pattern", On the Move!" - Doubling, sharing, grouping - Even & odd; patterns - Spatial reasoning (l)
Understanding the World	Past & Present: Babies; human life cycle Culture & Communities: compare Handa's village to Wilford; respect different people / families The Natural World: our bodies/ keeping healthy; fruit tasting	Past & Present: compare old and new toys, similarities/differences Culture & Communities: explore different religious celebrations The Natural World: Seasons & weather; nocturnal animals; polar regions/ ice experiments	Past & Present: fashions over time; clothes for different roles in society Culture & Communities: clothes for different cultures/religions; Chinese New Year The Natural World: materials experiments	Past & Present: how homes have changed /got more technology Culture & Communities: different types of homes around the world The Natural World: Growing plants – beanstalks; changing states of matter (porridge and clay)	Past & Present: talk about own pets, and those of people they know Culture & Communities: protecting the Amazon rainforest The Natural World: caterpillar life cycles; mini-beast hunts; different animal habitats (farm/rainforest)	Past & Present: seaside holidays then & now Culture & Communities: local area (trip to river), seaside locations The Natural World: oceans & rivers; scientific processes (magnets / floating and sinking)
Expressive Arts and Design	- Painting (self-portraits) - Cutting & joining (artstraw/ split-pin skeletons) - Oil pastels (<i>Handa's Surprise</i> art)	- Splatter painting (fireworks) - Colour mixing (Autumn/Winter) - Collage (owls/ polar animals) - Cutting/joining (Christmas crafts)	- Collages (special clothes) - Threading/sewing/weaving - Box models (washing machines) - Pattern printing	- Flowers observational paintings - Pipe cleaner/tissue flowers - Box model (3 pigs houses) - Clay (bowls for Goldilocks)	- Symmetry painting (butterflies) - Clay (minibeasts) - Lift the flap pictures (<i>Dear Zoo</i>) - Watercolours (<i>Rosseau Tiger</i>)	- Box model (buses and boats) - Wax resistant pictures (sea) - Seaside collages - Pirate treasure maps
Global Citizenship	- Self-Awareness & reflection - Power & Governance	- Identity, diversity & self-esteem - Empathy and respect	- Social justice & Equity - Challenging gender stereotypes	- Critical & Creative thinking - Peace & Conflict	- Cooperation - Sustainable development	Globalisation & concern for the environment
PSED (SCARF)	SCARF: Growing & Changing Me & my body Keeping healthy Human life cycle and families	SCARF: Keeping Myself Safe Stay safe indoors & out (fireworks) Anti-bullying week (Different religious/cultural festivals)	SCARF: Valuing Difference Religious/cultural clothing Challenging gender stereotypes (NSPCC Pantasaurus)	SCARF: Being My Best Bouncing back if things go wrong Yes I can! (Growth Mindset)	SCARF: Me & My Relationships My Feelings <i>The Bad Tempered Ladybird, Farmer Duck, The Lion who wanted to Love</i>	SCARF: Rights & Responsibilities Caring for our world Looking after money (Staying safe in the sun/water)
RE	Who are we & how do we belong? Class prayer area, local church	What times are special & why? (Diwali, Hannukah, Christmas)	Which people are special & why? Religious clothes, Joseph's Coat	Which stories are special & why? Easter and Holi celebrations	How we care for living things/ Earth? Animals in Buddhism, Islam, Christianity	What places are special & why? Different places of worship
PD	Gym: Superhero movement, fundamental movement skills	Dance: fireworks, weather, toys leaves, penguins/polar bears	Gym: travelling, jumping, rolling, climbing along apparatus	Games: aiming, throwing, kicking, catching balls	Dance: <i>Ugly Bug Ball, Animal Bop, Going on a Bear Hunt, Parachute</i>	Athletics: field & track athletics
T.E.D. (Transform Enrichment Diploma)	Outside art – 'Only One You' pebble garden	- Autumn leaf and bark rubbings - Local community Christmas links	Teach a friend a new skill	- 3 pigs' houses den building - Use app to explore other places	Journey Sticks	Make a paper aeroplane



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Endowed C of E Primary School

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