



Modern Foreign Languages (French)

Essential Opportunities Key Stage 1		Essential Opportunities Key Stage 2	
• Answer the register in the chosen modern language: • Bonjour o Bonne après-midi • rouge/vert/jaune/bleu/sandwichs s'il vous plaît • Count to twenty in the chosen modern language • Understand basic commands in in the chosen modern language (e.g. "Asseyez-vous", "Écoutezmoi")		In the chosen modern language: • Speak • Read • Write Look at the culture of the countries where the language is spoken. If an ancient language is chosen, read, translate and explore the culture of the time.	
Spirituality: The children can flourish and develop their spirituality through learning another language by deepening their empathy, global awareness, and sense of connection. As they explore different cultures and traditions, they begin to appreciate diverse ways of life and understand how others see the world. Language learning also encourages mindfulness and reflection, especially when children encounter unique words that express emotions or values not easily translated into their native tongue. Through collaborative activities, storytelling, and cultural exploration, children build relationships and a sense of community, fostering mutual respect and belonging. Additionally, expressing themselves in a new language—through songs, poems, or simple conversations—can help them explore their identity and values. By integrating spiritual themes into language lessons, such as kindness, gratitude, and wonder, educators can nurture both linguistic and spiritual growth in young learners.			
Essential Learning Objectives	End of Key Stage 1	End of Year 4	End of Year 6
To read fluently		Read and understand the main points in short written texts. Read short texts independently. Use a translation dictionary or glossary to look up new words.	Read and understand the main points and some of the detail in short written texts. Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words. Read and understand the main points and opinions in written texts from various contexts, including present, past or future events. Show confidence in reading aloud, and in using reference materials.

To write imaginatively		Write a few short sentences using familiar expressions. Express personal experiences and responses. Write short phrases from memory with spelling that is readily understandable.	Write short texts on familiar topics. Use knowledge of grammar to enhance or change the meaning of phrases. Use dictionaries or glossaries to check words. Refer to recent experiences or future plans, as well as to everyday activities. Include imaginative and adventurous word choices. Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty). Use dictionaries or glossaries to check words.
To speak confidently	Pronounce words showing some knowledge of sound patterns.	Understand a range of spoken phrases and the main points from spoken passages. Ask others to repeat words or phrases if necessary. Ask and answer simple questions and talk about interests. Take part in discussions and tasks. Demonstrate a growing vocabulary.	Understand the main points and opinions in spoken passages. Give a short prepared talk that includes opinions. Take part in conversations to seek and give information. Refer to recent experiences or future plans, everyday activities and interests. Vary language and produce extended responses. Be understood with little or no difficulty.
To understand the culture of the countries in which the language is spoken	Identify countries and communities where the language is spoken.	Describe with some interesting details some aspects of countries or communities where the language is spoken. Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken. Make comparisons between life in countries or communities where the language is spoken and this country.	Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken. Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.