

PE and sport premium monitoring and tracking form *2025/2026*

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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	92% of pupils in year 6 can swim 25 metres. Completed PE Swimming assessment tracker from year 4 based on information and data collected poolside with swimming teacher.	Aim was 100% using top up swimming lessons but 3 in year arrivals to year 6 affected data.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	87% of pupils in year 6 can use a range of strokes effectively. Poolside assessments	Aim 100%. 2 children unable to meet criteria due to physical barriers.
3. Perform safe self-rescue in different water-based situations	87% of pupils in year 6 can perform safe self rescues. Completed PE Swimming assessment tracker from year 4 based on information and data collected poolside with swimming teacher.	Aim 100%. 2 children unable to meet criteria due to physical barriers

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Sports coaches providing shadowing opportunities resulted in an increase in confidence in the teaching of PE lessons. Working alongside a professional basketball coach has provided all teachers with high quality CPD. Pupil voice showed that PE is valued highly and enjoyment levels have increased with less children trying to 'opt out' of PE lessons. Through the careful implantation of the Scheme of Work, teachers have reported that they enjoy and feel more confident teaching PE lessons. SEND training to help include all children in PE	Small number of Y3 pupils that struggle to engage in PE lessons.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	All classes timetabled for 2 PE Lessons each week and these are always completed. Breaktimes are more active with large investment in outdoor play equipment and sports leaders. Investment in new equipment to encourage more children to take part in more active breaktimes. Children wear PE kit to school on PE days ensuring they receive the full session. Case study of children that have a history of opting out of PE shows that 97% of children engage with PE lessons every week. Pupils have been celebrated in our assemblies for sporting achievement outside and as part of school. After school club offer extended with multiple clubs on each night. All PP children accessing extra curricular opportunities.	SEND children under represented in extra curricular activities. Diverse range of activities on offer and some engagement but much better at lunch times where children can be engaged.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	PE and sport is valued highly with sports teams competing against other schools, achievements celebrated in assembly. Money invested in better equipment and facilities. Involvement in Transform Trust events such as the girls football tournament help to involve more children in competitive sport. School survey showed that 80% of children are regularly exercising and involved in clubs outside of school as well as completing at least 30 mins at school each day.	Small number of pupils that are less active for 60 minutes a day 7 days a week.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved: Scheme of work ensures that coverage is broad. Extra-curricular – Dodgeball, Dance, cricket, hockey, basketball, archery, zorbing, laser tag, fencing Football, Multi Skills, tennis, scooter skills, trampolines, Lunchtime football clubs – mixed and girls only options Celebrating sporting events such as women's and men's world cups, Winter Olympians, Wimbledon Tennis and Paralympic sport.	Fewer children accessed the after school clubs than expected-review of which clubs are most popular to plan next year.
5. Increasing participation in competitive sport	All children compete in Sports Day including SEND with adaptations where required. 40% of KS2 took part in inter school competition Girls Football team Mixed Football team Athletics team Basketball Team	Fewer opportunities for KS1 children to compete against other schools meaning a % of children not experiencing inter school competition. In younger years. Increase of Intra school competitions for next year.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide sporting activities at lunchtime with Sports coaches Nottingham city and the Trust - including KS1 Children. Extracurricular clubs and track SEN and PP children to ensure all children More Competitive sport. Introduce specialist PE teachers for PPA cover	Lunchtime supervisors / teaching staff, coaches – to support the activity. Sport leaders – Year 5/6 - as they will be leading the activity. Children – taking part in the competitions SEN & PP children taking part in clubs – part of the whole school Give more children opportunity to compete against other schools	KI 2-Engagement of all pupils in regular physical activity KI 5 - Increased participation in competitive sport KI-3 profile of PE and Sport is raised across the school KI 5 - Increased participation in competitive sport	All pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. More children to experience competitive sport. Improved sporting equipment Introduce new sports for before & after school clubs that inspire and provide opportunities not otherwise available.	£4800 – SH Sports. Lunchtime coach and disadvantaged provision. £500 – transport costs – buses £200 - Basketball fixtures £100 – Football fixtures £100 – Additional fixtures £800 external provider to provide coaching and equipment