Equality Objectives- South Wilford CE Primary

Equality Objectives	Strategies	Outcomes	Goals Achieved
1. To increase understanding of different faiths and religions in addition to Christianity	Update curriculum with opportunities from Nottm City framework. Review regularly. Ensure visits to other places of worship for all classes. Multi faith market place to take place annually and be led by children and families. Sharing faiths by children and adults in a variety of formats- digitally, oracy outcomes etc Curriculum audit to include elements of multi faith across all topics Update resources to reflect multi faith elements. Collaborate with Zaytouna Islamic School. Follow a faith celebrations calendar	The curriculum will fully reflect all religions as well as Christianity. Children will have the opportunity to learn about other religions Resources in school will reflect all faiths Children will have the opportunity to find links between different faiths. All faiths will be represented around school and in classroom prayer areas.	
2. To ensure progress of children with SEND is in line with all children from their starting points.	Use of adaptations in class to address gaps in learning and support children towards outcomes. CPD from Autism team throughout the year linked to specific needs of the cohort Audit of send resources in class Lesson visits focus on scaffolding and adaptations Regular reviews of provision maps Focus in progress meetings	SEND progress will be in line with non-SEND at the end of the year. Staff will have the knowledge required to deliver effective adaptations in class.	
3. To reduce gender stereo-typing in school and increase the understanding of the impact of this in the wider world.	Topics linked to gender diversity particularly in summer term (Y1 Happy ever after, Y3 Fashion Forward etc) Resources purchased to support gender equality- fiction and non-fiction Curriculum audit to include representation of strong females. Representation of girls in sport events and clubs.	Girls will be represented in sport in school and through extra-curricular activities. Gender inequality will be addressed in all aspects of school life and through the curriculum There will be good models of both genders represented through visitors in school.	